

ZPHS DURSHED

ANNUAL WORK PLAN & BUDGET FOR THE YEAR 2011-12

Mdl & Dist: Karimnagar. A.P.

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ZILLA PARISHATH HIGH SCHOOL DURSHED

ANNUAL WORK PLAN & BUDGET FOR THE YEAR 2011-12

Chapter: 1

VILLAGE PROFILE GEOGRAPHIC

1. Location, geo-physical features, a brief history and administrative positions	Durshed is at 18° 27' 27" N, 79° 10' 58" E Durshed is village located on the Rajiv State High Way enroute to Peddapally, 8 KMs from dist HQ of Karimnagar. Durshed bound by Irrukulla wagu on the North, Chegurthy village in the East, Gopal pur tank on the West and Ramaiah kunta and Railway line in the South Durshed is Revenue Village with Mariyapuram hamlet. Mandal&Dist: Karimnagar Asseby&Parliament: Karimnagar
1. Details of neighbouring (feeder) villages, hamlets coming in per-view of this village	Irukulla, Gopal pur, Chegurthy, Nallagunta pally and Guntur pally are feeding villages
2. Distance mapping	North : Durshed to Irukulla 1.5KMs N/East: Durshed to Nalla gunta pally 0.5 KMs East: Durshed to Chegurthy 2 kms West: Durshed to Gopal pur 4 KMs South: Durshed to Guntur Pally 2 KMs
3. Specific area with concentration of SC and other focus groups including minorities	Sheduled Cast population is more concentrated in two parts in the Southern and Eastren outscurts of the village. Nomadic Cast population lives on the southern edge of the village.

Chapter: 2

VILLAGE PROFILE DEMOGRAPHIC POPULATION

	TOTAL	SC	ST	OBC	OTHERS	MINORITY
MEN	2585	955	8	1449	154	19
WOMEN	2542	947	5	1414	159	17
TOTAL	5127	1902	13	3863	313	36

LITERACY Percentages

	TOTAL	SC	ST	OBC	OTHERS	MINORITY
MEN	65	49	65	67	72	90
WOMEN	45	39	60	49	58	85
TOTAL	56	44	63	57	66	87

Chapter: 3

SCHOOL PROFILE

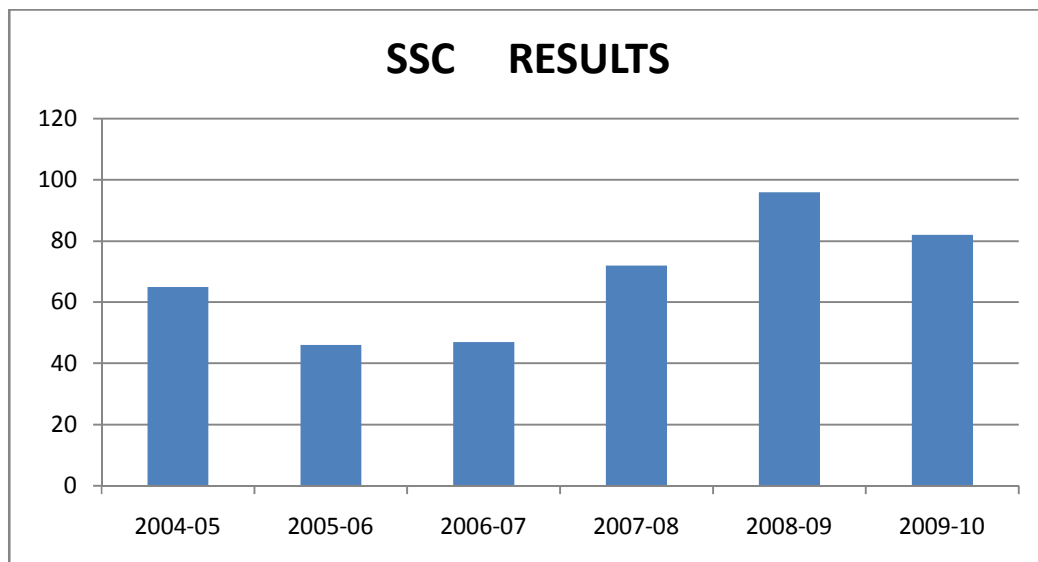
1. SCHOOL BACKGROUND:
 - A) Year of establishment : 1967
 - B) Year of upgradation : 1995
 - C) Distance from Mandal HQ : 10 KMs
 - D) Classess : 6th to 10th
 - E) Medium of Instruction : Telugu (VI to X) and English (VI to ...)
2. Facilities in School:
 - a) Building : Yes (Pucca)
 - b) No. of Class rooms : 9
 - c) Toilets, : Yes (3 blocks)
 - d) Boundary : Yes (Needs repairs)
 - e) Electricity : Yes (to all class rooms)
 - f) Water Supply : Yes (Boar well along with water pipe line)
 - g) Furniture : Adequate for students and staff
 - h) Lab : Yes
 - i) Library : Yes
3. Staff Particulars:

ANNEXURE I, ENCLOSED
4. Enrolment:

ANNEXURE II ,ENCLOSED.

5. Funds and grants :
- Funds from RMSA : Rs. 30 lacks for school building(u/c)construction
- Funds from RVM : Rs. 19,500 per year.
- School Complex : Rs. 10,000 per year.
6. Incentive received
1. **Inspire awards** for two students Rs 5,000/- each.
Names of Students selected for this award Ch. Sangeetha 8th Class, P . Anitha 9th Class.
 2. **Korukanti Muralidhar Rao Memorial awards** Class First and Second of SSC students will be given Rs 600/- and Rs 400/- every year.
 3. **Korukanti Ramgopal Rao Durshed awards:** Every year the first and second students of all classes will be given incentives of total of Rs 10,000/-
 4. **Padmapriya Trust Incentives:** Every year the First Boy and First Girl of 7th Class will be awarded with Rs 2000/-

7. Academic Performance – Examination: National/State/ district talent test



% of Pass	65	46	47	72	96	82
Aca. year	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10

8. Performance in Co-curricular activities:

The students will be given training in all sports and games.

Literary, Cultural programmes will organized.

Quiz Compitions will be conducted

9. Details of SMDC

SCHOOL MANAGEMENT & DEVELOPMENT COMMITTEE		
CHAIRMAN	J GOPAL RAO	HEADMASTER
VICE CHAIRMAN	G ASHOK	Sr SCHOOL ASST
MEMBER	ABDUL AZEEM	SOCIAL STUDIES Tr
MEMBER	S SRINIVAS RAJU	SCIENCE Tr
MEMBER	P MOHAN	MATHS Tr
MEMBER	GAJULA ANJIAH	SURPANCH DURSHED
MEMBER	K VENUGOPAL RAO	VICE SURPANCH DURSHED
MEMBER	DUBASI LAXMI	SC/ST COMMUNITY MEMBER
MEMBER	PUDARI SUGUNA	SELF HELP GROUP
MEMBER	BURRA CHANDRIAH	IRUKULLA SURPANCH
MEMBER	MULA VENKATI	CHEGURTHI SURPANCH
MEMBER	SAINI RAJIAH	GOPAL PUR SURPANCH
MEMBER	VILASAGARM MALLAIAH	NALLAGUNTA PALLY SURPANCH

10. Uniqueness/ Positive strength of the school: All the committee members and staff is very much interested in improving learning conditions. All teachers are well qualified, dedicated and workminded.

Chapter: 4

NEEDS / GAPS IDENTIFIED FOR IMPROVEMENT

School is achieving good results in academics but not up to the mark in the physical infrastructure previously. In this year with the help of RMSA a good building is going to be built by the end of this academic year. Next year there will be no scarcity for class rooms. However there will be scarcity for a good library and a good laboratory.

Students are getting above 500 marks in the SSC examinations. As it is very near to the district headquarters some of the village students are going to private schools too. These students should be brought to Govt school.

There are three toilet blocks. Only two blocks are in working conditions. Even though there is no running water facility. Girls and staff is using these toilets. Boys are forced to go out. This is one of the strongest weakness of the school. Hence at least two blocks of toilets is urgent need. As there are 430 students even two blocks may not be sufficient.

Drinking water facility is there. But the water tanks must be cleaned frequently. As it is not covered perfectly water from the tanks are getting virus affected. Due to this most of the children are felling ill. Water purification is a must one.

Proposed budget for the above strategies is Rs 80,000/-

Chapter: 5

STRATEGIES AND INTERVENTIONS

The School has subject clubs headed by the concerned subject teachers and they conduct the literacy activities, quiz competitions and preparing project works. School participates in the Science Fairs which were organized at different levels. Two times in the last 7 years school got first prize in the District level Science fairs conducted by the Education department.

School has a small library and one teacher S. Amose is the incharge of the library. He maintains the library.

The School observes week long adolescent education programs, every year so that they can understand the mental, physical, physiological changes occur at this age. The government is providing, special training, material and financial liabilities for this purpose, Two teachers Sri Ch. Srinivas SA(PS) and Smt K Vani SA(BS) are incharges of these activities.

A special science club on the name of Chekumukhi is organized by S Srinivasa Raju SA(BS) with the help of Jana Vigyana Vedika of Karimnagar dist.

Consumer Club is organized in the school. Sri G. Ashok is incharge of this club. Consumers Education is given by this to all the students of the school. District Consumers Club is the resource for these activities.

Green Core committee is functioning in the charge of Smt Ch Shantha SA(E) where students get acquainted with the knowledge of World Ecology and changes and their impacts on human lives.

The Pupil –Teachers ratio is 1:20 which is good but among the teachers one G. Srinivas SGT is working deputation and three others are Vidya Volunteers. We propose regular teachers in the above places.

A separate Computer lab is provided with 10 Computers and NIIT is giving Computer based skills to all the students of the school with two Computer Instructors. Knowledge of MS Office, Internet is given to the students. Students use Computers in learning different academic things.

Chapter: 6

EDUCATION FOR SC/ST Minority AND GIRLS

6.1 INTERVENTIONS FOR SC/ST CHILDREN

Enrolment of SC, ST students is more with compared with that of Other students. Students coming to school are very poor and they are some times forced to help to their parents in agricultural works particularly when cropping seasons. School conducts special classes to those students who were absent to school in such seasons.

6.2 GIRLS' EDUCATION

Among all students more than half of the students are girls. One meeting in every three months is being conducted with mothers and women self help groups in the school.

Class first and second Girl students are given a scholarship of Rs 4000/-per year with the help of Padmapriya trust.

Separate toilet facilities are provided for girls in the school.

Smt Y Mary Swarna Latha is identified as guide teacher for Girl students.

6.3 MINORITY STUDENTS

No Minority students are studying. Only two families of the village belong to Minorities.

Chapter: 7

INNOVATION

1. Government has introduced a health programme JAWAHAR BALA AROGYA PATHAKAM to all students. Under this scheme all the students were given a health camp on 28-01-2011 and 1-02-2011 with local Primary Health Center Kothapally team of doctors. All the students were supplied with health cards.
2. A field trip of Excursion is conducted to Nagarjuna Sagar, Yadagiri gutta and Hyderabad was arranged for three days. 62 students participated in it.
3. Sri N. Rajagopalachary SA (E) has been appointed as Guide teacher /Teacher counselor. He is giving all the suggestions to overcome the individual problems of students.
4. Most of the students are coming from families of farmers. All most all students will be engaged many a times when agriculture works intesevely conducted throught the year. All the students have enormous experience in agriculture work.
5. Every year plantation programme is being conducted in the month of July.
6. A sixteen hour Adult Education programme is being conducted every year. Sri Abdul Azeem is providing training in life skills, Smt K Vani and Ch Srinivas were the resource teachers for conducting adult education programme for Girls and Boys respectively.
7. For outgoing students of the school particularly for 10th Class students special guidance is given on which courses students can join after completing SSC and which course leads to which profession or Career.
8. Continuous evaluation is being made throughout the academic year. For this Four Unit tests and three terminal examinations namely Quarterly, Half Yearly and Annual are being conducted. Presently for 6th to 8th Class students Baseline test and other Examinations are conducting keeping skill based one.

Chapter: 8

COMMUNITY MOBILISATION

Parents of the students who are attending in other schools will be met and convinced to join their children in our school duly explaining the conditions and abilities of the school and teachers, results achieved, positions held by our students in different examinations and strengths of the school

Teachers in the Government schools are more qualified and experienced than those are working in the private schools. The school has secured high position in the district as well as in imparting the quality education. Special classes for the slow learners will be arranged. There is no necessity for the private tuitions etc. These points are to be inculcated in the minds of the parents.

The students selected for different institutions from the school and old students employed in different sectors residing in the village are together guiding the present batches in career options and future studies.

In this aspect the PTA is also to be trained in the areas of how deal the adolescent children and take care about their future. The training is to be given by the local leaders, youth etc.

The attitude of some sector of people, who feel that sending their children to Government schools is inferior to their prestige is to be changed.

Proposed budget for the above strategies is Rs 3,000/-

Chapter: 9

SUGGESTED INTERVENTIONS AND SPECIAL PROPOSALS

1. To impart intensive in-service training to the teacher to elevate their teaching capabilities.
2. To make the child to undergo regular health checkup and give necessary medical assistance.
3. Along with the Mid-day Meals the child has to be given a glass of milk.
4. The Vitamins for Calcium, Iron and vitamin-A have to be supplemented for the High School children especially for girls.
5. To provide equipped laboratory and furnished library along with librarian.
6. To provide proper conveyance for the students coming from the surrounding villages.
7. Bicycles are to be given for the children coming from the distant native villages.
8. Urinals & Toilets with running water facility are to be provided as they are very important for girls.
9. Hostel facility for the girls coming from the interior places.
10. Complete Games and Sports equipment are to be supplied for the all round development of the child.

***Proposed budget for the above strategies is Rs. 2,00,000/-**

Durshed:
16.03.2011

HEADMASTER
ZPHS DURSHED

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